



## Builder Folder Evidence Sheet

<b>BASIC SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<p><b>Responsibility</b></p> <p><b>1a)</b> Repeat from memory the Adventurer Pledge and Law.</p>	<p>- Repeat Adventurer Pledge and Law unaided</p>
<p><b>2)</b> Explain the Pledge and law through art or skit</p>	<p>- Explain the Law and Pledge through your art or skit in class folder</p>
<p><b>Reinforcement</b></p> <p><b>3)</b> Complete the Reading III Award</p> <p>Awarded to Adventurers who read, or listen while someone else reads:</p> <ol style="list-style-type: none"> <li>1. Three chapters from the book of Acts from a modern translation of the Bible.</li> <li>2. A Bible story or book about Jesus.</li> <li>3. A book on health or safety.</li> <li>4. A book on family, friends, or feelings.</li> <li>5. A book on history or missions.</li> <li>6. A book on nature.</li> </ol>	<p>- Demonstrate through book reviews the requested reading requirements.</p> <p>- The reviews should be signed by a counsellor or parent.</p> <p>- The Builder should be able to talk about what they have read.</p>
<p><b>4)</b> Complete the Building Blocks Award</p>	<p>Complete ALL of the requirements</p> <p>- Assessor will review random elements of the requirements with the adventurer</p>
<b>MY GOD SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<p><b>God's Plan To Save Me</b></p> <p><b>1a)</b> Create a story chart or lap-book showing the order in which these stories took place:</p> <ul style="list-style-type: none"> <li>Noah, Abraham, Moses, Ruth, David, Daniel, Esther.</li> </ul> <p><b>1b)</b> Make a diorama, write a poem, or sing a song about one of the stories above to show someone how to live for God.</p>	<p>- The Story chart or lap-book demonstrating either option (this should not just be a colouring of pages a chart should be made)</p> <p>- Show the chronological order of each character</p> <p>- Show a brief summary of each character</p> <p>- A copy of your selected method of the stories shown be present in your folder and it should clearly outline how to live for God.</p>
<p><b>God's Message To Me</b></p> <p><b>2)</b> Complete the Bible III Adventurer Award</p>	<p>Complete ALL of the requirements</p> <p>- Assessor will review random elements of the requirements with the adventurer</p>
<p><b>God's Power in My Life</b></p> <p><b>3a)</b> Spend a regular quiet time with Jesus to talk with Him and learn about Him. Keep a record showing regularity</p> <p><b>3b)</b> Ask three people who their favourite Bible hero is (other than Jesus) and why.</p> <p><b>3c)</b> Complete the Prayer Award</p>	<p>- Present quiet time commitment cards and any other resources that may have been used.</p> <p>- Talk about what they have learned about prayer/Jesus</p> <p>- Keep a record showing regularity</p> <p>- Written report of the interview of three people</p> <p>Complete ALL of the requirements</p> <p>- Assessor will review random elements of the requirements with the adventurer</p>

<b>MYSELF SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<b><i>I Am Special</i></b> <b>1)</b> Put together a scrapbook, poster, or collage, showing some things you can do to serve God and others.	<i>- Scrapbook, poster or collage with 'callouts' that visually explain how to serve God and others</i>
<b><i>I Can Make Wise Choices</i></b> <b>2a)</b> Complete the Media Critic Adventurer Award.  <b>2b)</b> Complete the Wise Steward Award	<i>Complete ALL of the requirements</i> <i>- Assessor will review random elements of the requirements with the adventurer</i>  <i>Complete ALL of the requirements</i> <i>- Assessor will review random elements of the requirements with the adventurer</i>
<b><i>I Can Care For My Body</i></b> <b>3)</b> Complete the Temperance Adventurer Award.	<i>Complete ALL of the requirements</i> <i>- Assessor will review random elements of the requirements with the adventurer</i>
<b>MY FAMILY SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<b><i>I Have A Family</i></b> <b>1a)</b> Share one way your family has changed. Share how these changes make you feel.  <b>1b)</b> Find a story in the Bible about a family like yours.	<i>- Written report that explains how family has changed</i> <i>- An explanation of personal feelings and responses</i>  <i>- A paraphrase of the particular story</i>
<b><i>Families Care For Each Other</i></b> <b>2a)</b> Learn how to play a game in which each member of your family takes a turn to show appreciation to every other member of the family.  <b>2b)</b> Complete the Family Helper Award	<i>- Explanations of how the Game played.</i>  <i>Complete ALL of the requirements</i> <i>- Assessor will review random elements of the requirements with the adventurer</i>
<b><i>My Family Helps Me Care For Myself</i></b> <b>3)</b> Complete the First Aid Helper Award	<i>Complete ALL of the requirements</i> <i>- Assessor will review random elements of the requirements with the adventurer</i>
<b>MY WORLD SECTION</b>	
<b>Requirements</b>	<b>Possible Examples of Evidence</b>
<b><i>The World Of Friends</i></b> <b>1a)</b> Complete the Caring Friend Award	<i>Complete ALL of the requirements</i> <i>- Assessor will review random elements of the requirements with the adventurer</i>
<b><i>The World Of Other People</i></b> <b>2a)</b> Know and explain your national anthem and flag.  <b>2b)</b> Name your country's capital, and the leader of your country.	<i>- Draw the National Flag</i> <i>- Write the National Anthem</i> <i>- Sing the National Anthem.</i> <i>- Explain what each mean.</i>  <i>- Display a map of your country</i> <i>- Identify where the capital is</i> <i>- Have a picture of the country's leader.</i>
<b><i>The World Of Nature</i></b> <b>3)</b> Complete an Adventurer Award for nature, not previously earned such as: <ul style="list-style-type: none"> <li>• Bodies of Water</li> <li>• Insects</li> <li>• Stars</li> <li>• Weather or</li> <li>• Zoo Animals</li> </ul>	<i>Complete ALL of the requirements</i> <i>- Assessor will review random elements of the requirements with the adventurer</i>

### **Bible III Adventurer Award**

1. Earn the Bible III award.
2. Recite in order the books of the Old Testament.
3. Tell or act out the following Bible stories:
  - a. Noah
  - b. Abraham
  - c. Moses
  - d. David
  - e. Daniel
4. Read or listen to a Bible story.
5. Memorise and explain three of the following verses about living for Jesus:
  - a. Exodus 20:11-17
  - b. Philippians 4:13
  - c. Philippians 2:13
  - d. 1 John 2:1, 2

### **Building Blocks Award**

Find in the Bible and review 3 or more of the stories listed below:

- a. Noah (Gen 6-7);
- b. Tower of Babel (Gen 11:1-9);
- c. Abram's tent (Gen 12:1-8);
- d. Wilderness tabernacle (Ex 25-27);
- e. Solomon's temple (1 Chronicles 28:1-10, 2 Chronicles 3-5);
- f. Manger (Luke 2:1-20);
- g. Wise man and foolish man (Luke 6:47-49);
- h. New Jerusalem (Rev. 21-22).

2. After reading the Bible stories in requirement 1, list some things that were the same and things that were different about all the building projects (materials, location, purpose, size). Why was each building project built?
3. Invite a builder or carpenter to talk about the: a. tools they use (display and demonstrate) b. kinds of things they build c. safety rules they follow d. values like being honest, measuring carefully, following instructions/plans, setting a strong foundation
4. Share 2 choices that you can make this week that will build up and not break down your character.
5. Discuss how a building and its foundation are a lot like our lives and our choices. Read & discuss 1 Corinthians 3:11 and Philippians 4:8 as part of your answer.
6. Read Revelations 21-22
  - a. Learn about the heavenly home that God is making for all who choose His gift of eternal life.
  - b. What building materials is He using?
  - c. Why should we wish to be in heaven?
7. Construct one or more buildings of any size or type. You may work individually or in teams.

### **The Family Helper Award**

1. Read and discuss the following Bible verses:
  - a. Philippians 2:14
  - b. John 15:12
  - c. Psalm 118:7
  - d. Galatians 6:9
2. Who is a family helper?

3. Discuss things I can do to be a helper.
4. Keep a log for 3 weeks listing how you have been a helper.
  - a. Each week, discuss with your mentor the progress you have made that week.
  - b. Discuss the ways you have helped and which was your favourite.
  - c. Discuss what ways you could have helped differently.
5. Make a thank you card/note for your parent/guardian thanking them for everything they do for you.

**Use the following link to find the requirements for all of the other awards.**

<https://www.clubministries.org/adventurers/adventurer-awards/>